**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 9-16-19 Grade Level(s): 9**

**Building: HAHS End Dates(s): 9-20-19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply concepts of operations to solve two step equations | 4 | Guided notes, pass the problem, white boards | W  G  I | Chalkboard, projector, index cards, whiteboards | Formative- pass the problem  Summative-  Student Self-Assessment- discussion with row |
| 2 | Students will draw conclusions about the distributive property after looking at examples | 3 | Guided notes, partner activity | W  G  I | Chalkboard, projector, index cards | Formative- activity discussion  Summative-  Student Self-Assessment- |
| 3 | Students will apply concepts of inverse operations to solve multistep equations | 4 | Guided notes, practice problems | W  G  I | Projector, chalkboard, worksheet | Formative- exit ticket  Summative-  Student Self-Assessment- exit ticket |
| 4 | Students will apply concepts of inverse operations to solve multistep equations | 4 | Stations: kahoot, posters, create a problem | W  G  I | Projector, chalkboard, posters, laptops | Formative- station activities  Summative-  Student Self-Assessment- red light green light |
| 5 | Students will apply concepts of inverse operations to solve multistep equations | 4 | Quiz | W  G | Quiz | Formative-  Summative- quiz  Student Self-Assessment- quiz performance |

**Teacher Name: Lindsey Kovalik Subject: Honors Geometry Start Date(s): 9-16-19 Grade Level(s): 9-11**

**Building: HAHS End Dates(s): 9-20-19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will prove theorems by analyzing given information | 4 | Guided notes, proof posters | W  G  I | Chalkboard, projector, index cards, poster paper | Formative- group discussion  Summative-  Student Self-Assessment- posters |
| 2 | Students will apply concepts of angle pairs and formations to complete proofs | 4 | Guided notes, practice problems | W  G  I | Chalkboard, projector, textbook | Formative- exit ticket  Summative-  Student Self-Assessment- recall of angles |
| 3 | Students will apply concepts of line properties to complete proofs | 4 | Guided notes, line activity, practice problems | W  G  I | Chalkboard, lines, projector, textbook | Formative- line activity  Summative-  Student Self-Assessment- |
| 4 | Students will apply concepts of line and angle properties to complete a quiz | 4 | Quiz | W  G  I | Quiz | Formative-  Summative- quiz  Student Self-Assessment- |
| 5 | Students will prove theorems | 4 | Proof posters | W  G | Poster paper, textbook | Formative- posters  Summative-  Student Self-Assessment- group discussion |